

An Overview of Statistical Learning (BOOT CAMP)

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Some of the figures in this presentation are taken from "An Introduction to Statistical Learning, with applications in R" (Springer, 2013) with permission from the authors: G. James, D. Witten, T. Hastie and R. Tibshirani.

Outline

Introduction

Cartoon examples of supervised learning

Cross-validation and computational methods for inference

Classification

Big ideas in statistical learning

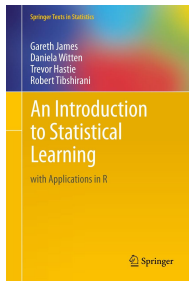
Some thoughts



Please ask
questions.



2014 AARMS summer school class (Sunny Wang, Statistical Learning co-teacher 2nd from right, first row)



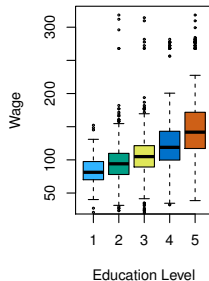
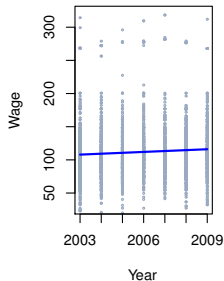
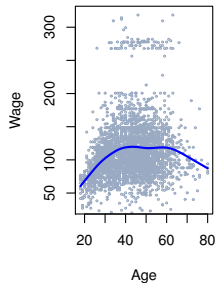
Primary source: *Introduction to Statistical Learning with Applications in R* by James, Witten, Hastie and Tibshirani

Some other resources:

- ▶ *Statistical Learning and Data Mining*, Hastie, Tibshirani and Friedman
- ▶ *Pattern Recognition and Machine Learning*, Bishop
- ▶ *Bayesian Methods for Nonlinear Classification and Regression*, Denison, Holmes, Mallick and Smith.

Some examples of statistical learning

Wage data : Predict salary using demographic variables



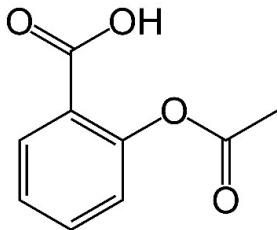
Plots show dependence of wage on individual predictors

Some examples of statistical learning

Drug discovery:

- ▶ Identify compounds with desirable effect on biological target
- ▶ Response variable: Activity (inactive/active)
- ▶ Explanatory variables: Molecular descriptors
- ▶ Use high throughput screening to test thousands of compounds, then build a model to predict activity for other compounds.

Some examples of statistical learning



Computational chemistry



predictors
 (X_1, X_2, \dots, X_p)

Lab assay



response
 $\Rightarrow Y$

Some examples of statistical learning: Supervised Learning

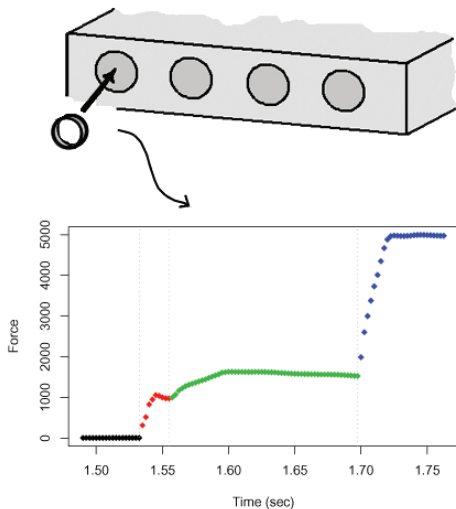
The wage and drug discovery problems are examples of Supervised Learning.

- ▶ We seek to predict a response Y using predictors X .
- ▶ We have available a training sample of (X, Y) pairs.
- ▶ Continuous response (wage) \Rightarrow “regression”
- ▶ Categorical response (drug discovery) \Rightarrow “classification”

Although not the focus of this overview, there are also methods for unsupervised learning

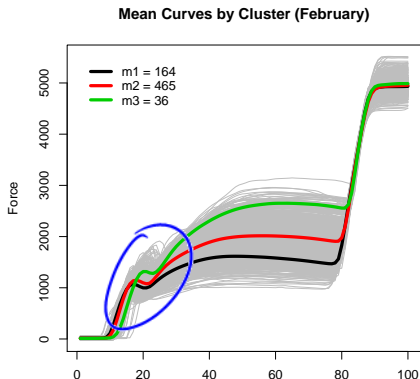
- ▶ Discover structure in X without an observed Y .
- ▶ Clustering, principal component analysis, graphical models, ...

An unsupervised learning example



- ▶ Engine assembly process.
- ▶ Steel valve seats force-fitted into cylinder head.
- ▶ Data: force profile vs. time for each insertion
- ▶ Problem: some insertions bad, but we can't tell which ones.

An unsupervised learning example



- ▶ Each observation is a curve
- ▶ We have thousands of curves
- ▶ Try to group together curves and identify anomalous insertions
- ▶ “grouping” = “clustering”

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Regression

$$y = f(x) + \varepsilon$$

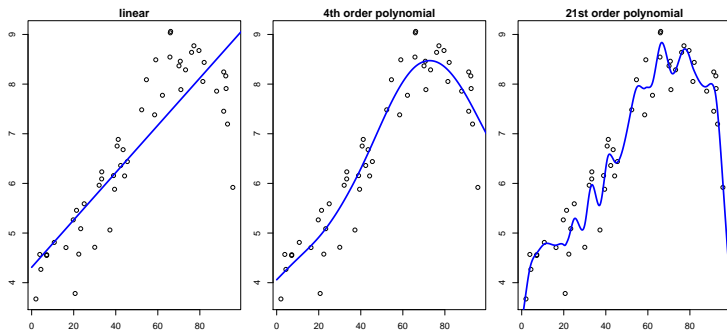
- ▶ y = response variable
- ▶ x = predictor variable(s)
- ▶ $f(x)$ is an unknown function we wish to estimate (“learn”)
- ▶ ε is a random error

$$y = \text{signal} + \text{noise}$$

Statistical learning typically focuses on estimation of “signal”, with minimal attention given to “noise”.

A one-dimensional regression example

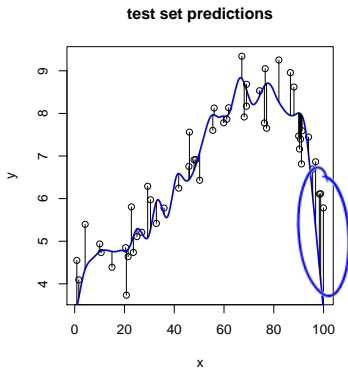
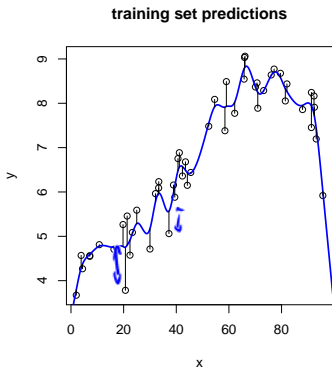
- ▶ One dataset (“training data”) and 3 different regression models.
- ▶ Polynomial regression $y = \beta_0 + \beta_1x + \beta_2x^2 + \dots + \beta_dx^d + \varepsilon$.
- ▶ Objectives:
 - 1) choose flexibility (d)
 - 2) estimate parameters (β 's)
- ▶ Prediction model: $\hat{f}(x) = \hat{\beta}_0 + \hat{\beta}_1x + \hat{\beta}_2x^2 + \dots + \hat{\beta}_dx^d$



How to choose a suitable flexibility?

One very general approach: use a **test set**.

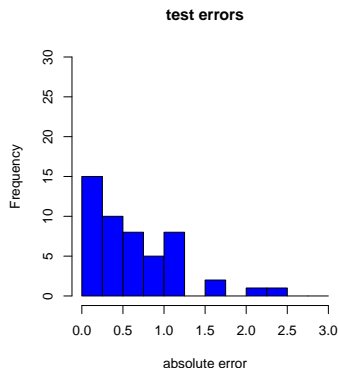
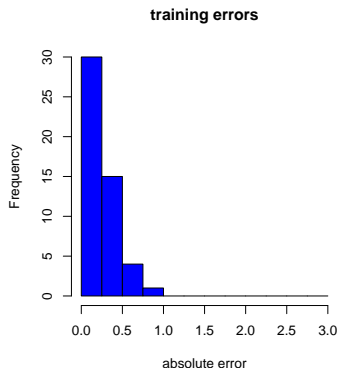
- ▶ A set of data points **not** used to estimate the parameters.
- ▶ Plot below: errors on training and test sets.



How to choose a suitable flexibility?

In this case (an order $d = 21$ polynomial), test set errors are larger.

This suggests our model may be too flexible and a smaller d should be used.

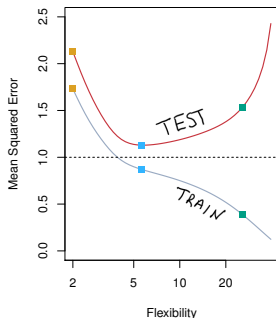
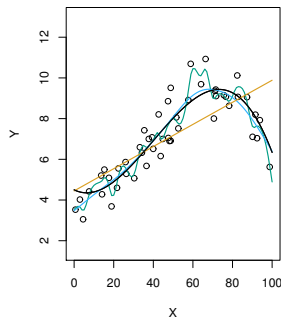


Training and test errors as a function of flexibility

Returning to the 3 different models (left panel), we can compute the mean squared error for a training or a test set.

$$MSE = \frac{1}{n} \sum_{i=1}^n (y_i - \hat{f}(x_i))^2$$

MSE will vary as a function of flexibility (right panel):



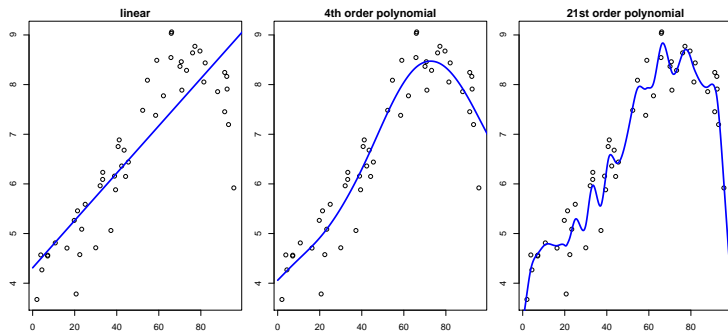
- ▶ monotone decreasing shape for training set
- ▶ “U” shape for test set

The bias-variance trade-off

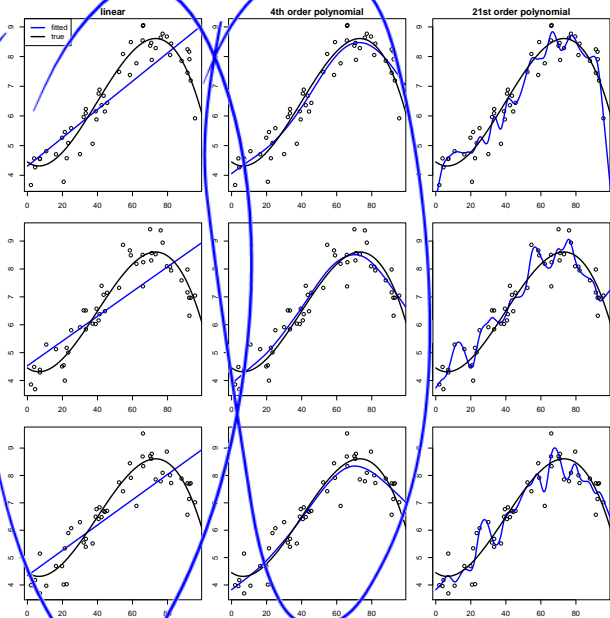
(Robert Bell's "Fundamental Challenge")

- ▶ The linear model is not flexible enough: **biased**.
- ▶ The order 21 polynomial is too flexible: **variable**.

This is the bias variance trade-off



The bias-variance trade-off



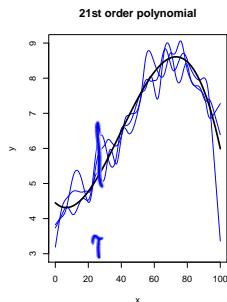
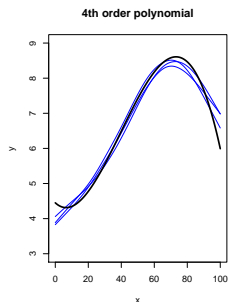
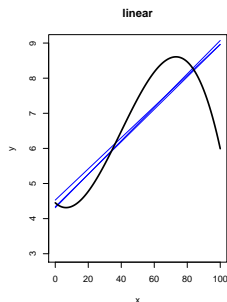
Training set 1

Training set 2

Training set 3

The bias-variance trade-off

Combine the 3 fits in a single plot:



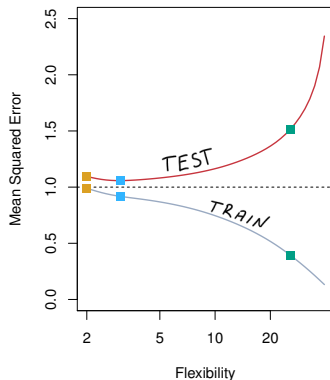
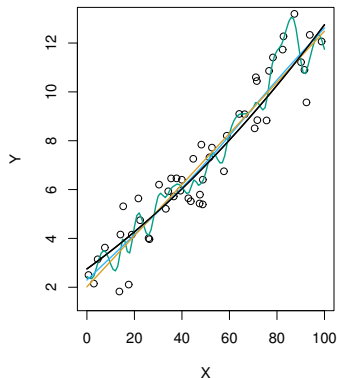
High bias
Low variance

Just
right

Low bias
High variance

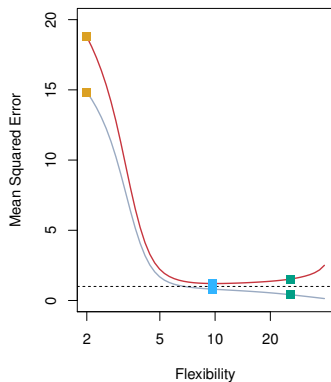
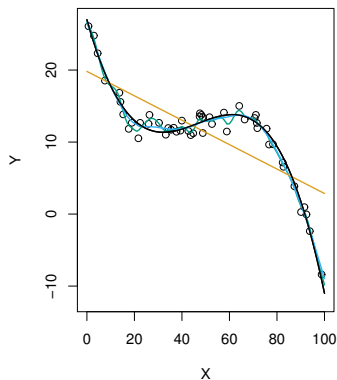
Other one-dimensional examples

True function is nearly linear, noise level is high
(previous example was nonlinear, high noise)



Other one-dimensional examples

True function is nonlinear, noise level is low
What's the best flexibility? **It depends!**



Supervised learning

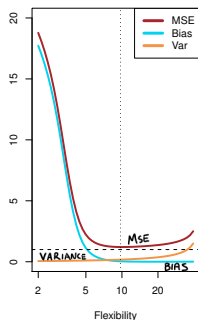
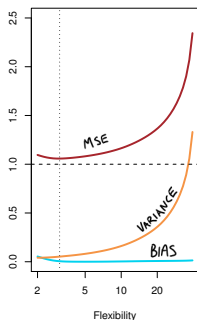
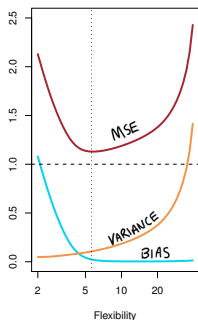
$$E[(y - \hat{f}(x))^2] \\ = E(y - f(x))^2 \\ + \text{Var}(\hat{f}(x))$$

In the three examples, we can break down the MSE into bias and variance:

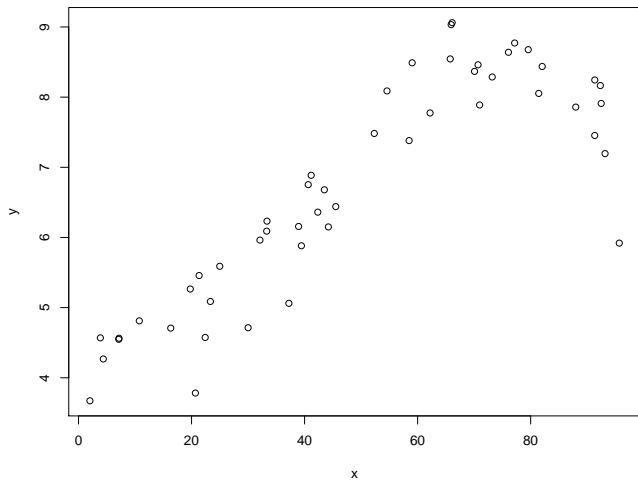
nonlinear
high noise

linear
high noise

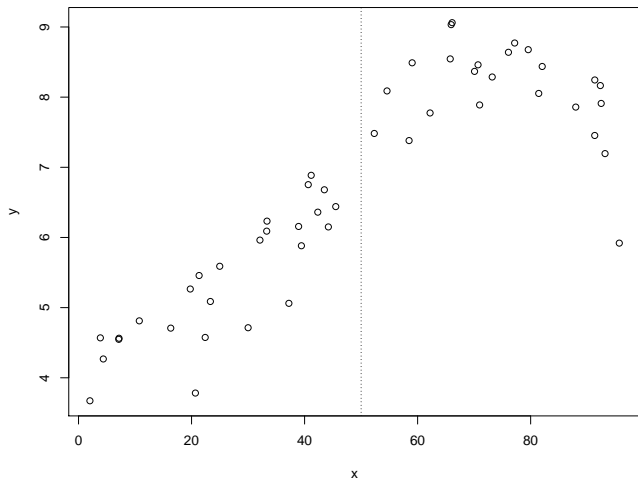
nonlinear
low noise



K-nearest neighbours with $K=10$

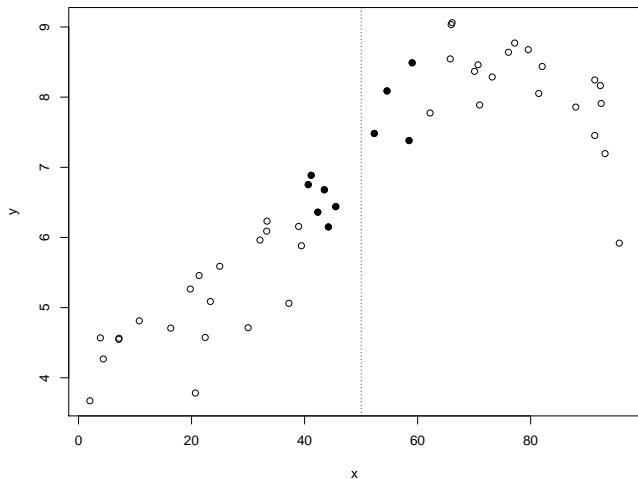


K-nearest neighbours with $K=10$



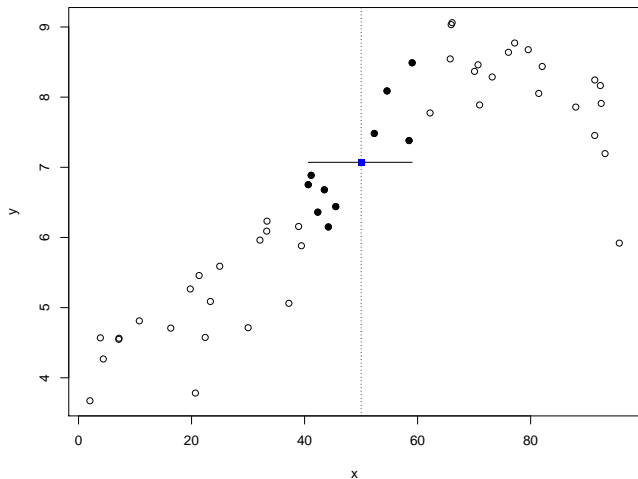
We want to
predict y at
 $x = 50$.

K-nearest neighbours with $K=10$



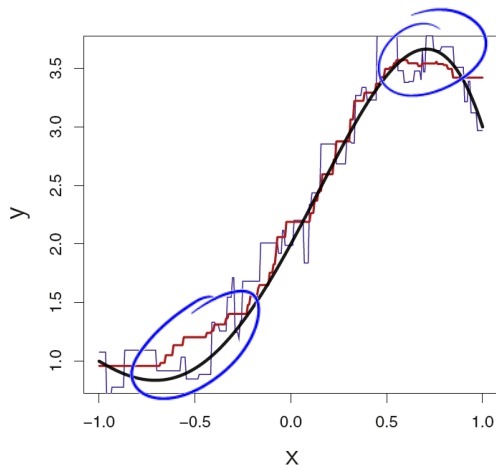
Use 10
nearest
neighbours.

K-nearest neighbours with $K=10$



Prediction is average y of the 10 nearest neighbours

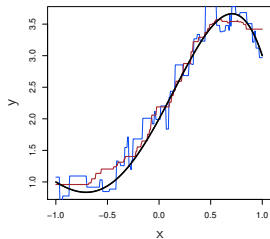
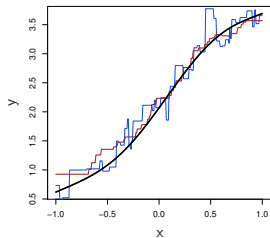
KNN results for $K=1$ and $K=9$



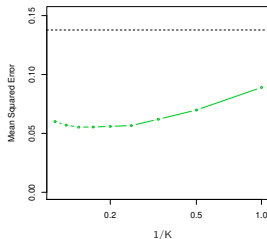
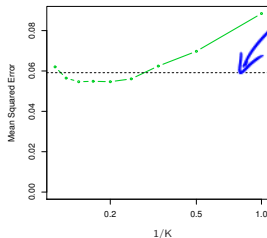
- ▶ Predictions are piecewise constant
- ▶ $K = 1$ high variance, low bias
- ▶ $K = 9$ higher bias, lower variance

KNN vs. linear regression: Rounds 1 and 2

True function and KNN fit



test error



lin. reg

Near-linear: KNN
can do as well as
regression

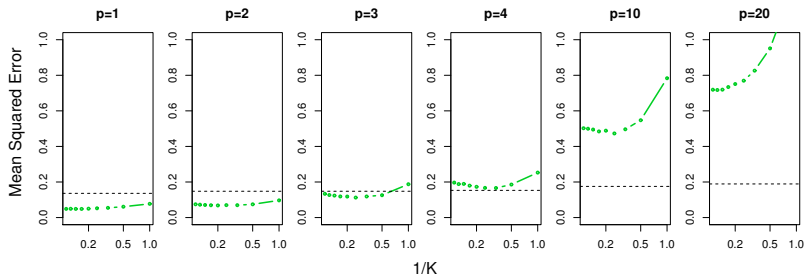
Non-linear: KNN
beats regression

Note use of $1/K$ as "flexibility"
axis: small $K \Rightarrow$ more flexibility

KNN vs. linear regression: Round 3

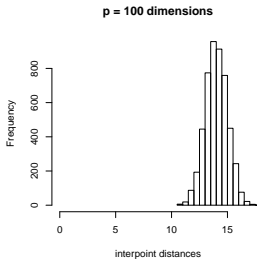
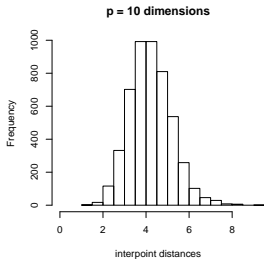
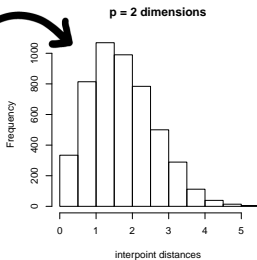
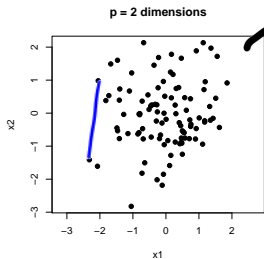
True function = function of x_1 only, with additional irrelevant predictors.

Below: MSE vs. flexibility ($1/k$) as dimension p increases.



KNN fails with many irrelevant predictors.
... This is the **curse of dimensionality**.

The curse of dimensionality



- ▶ Simulate independent $N(0,1)$ data in p dimensions.
- ▶ Calculate all interpoint distances.
- ▶ In high dimensions, all points are far apart.

KNN vs. linear regression

Remember the basic model

$$y = f(x) + \varepsilon$$

Linear regression:

- ▶ Makes strong assumptions about $f(x)$: linearity, additivity
- ▶ Also assumes a probability model for error ε .
- ▶ Has “flexibility parameter(s)” (e.g., polynomial degree)

KNN:

- ▶ Makes no assumptions about $f(x)$ or error ε .
- ▶ Has a “flexibility parameter” (k neighbours).

Choosing model flexibility

What model is best? What flexibility parameter to choose? It depends on...

- ▶ True function $f(x)$
- ▶ Noise level
- ▶ Training set sample size
- ▶ Dimensionality of the input space
- ▶ ...

How do you choose?

- ▶ Our “test set” in examples was stylized
 - ▶ Shouldn't extra observations be used to train the model?
- ▶ Related and more realistic approach: Cross-validation.
- ▶ For models that make stronger assumptions, inferential methods are available.

Interlude

Before discussing cross-validation, I'll answer the unasked question:

Hugh, have you no shame? 50 points with a single predictor is not “big data” or “statistical learning”! And I think I learned KNN in preschool!

Maybe not, but:

- ▶ The bias-variance trade-off is central to statistical learning
- ▶ Most models use some combination of strong assumptions (linear model) and local modelling (knn)
- ▶ Can I send my kids to your preschool?
- ▶ By the way, I lied about using “polynomial regression”. Smoothing splines were actually used.

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Some thoughts

Cross-Validation

A problem with the “test set” idea described earlier: It’s wasteful to not use all your data to train a model.

Idea #1: Train on 80%, test on 20%

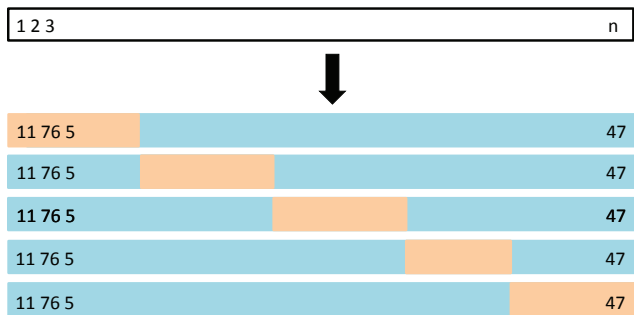
- ▶ 80% of the data will resemble the full dataset.

Another problem: Randomness of data splitting and small test set leads to noisy results.

Idea #2: Repeat idea #1, for different splits of the data.

- ▶ Repetition reduces variation due to random splitting.
- ▶ This is 5-fold cross-validation.

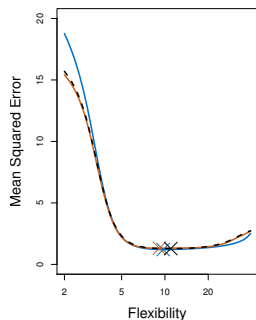
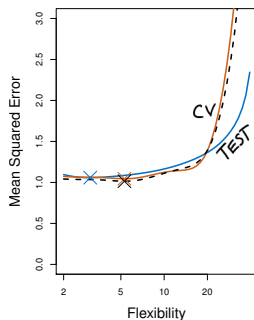
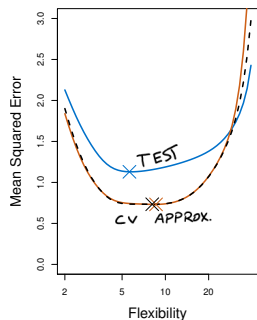
Picture of 5-fold CV



- ▶ White box = (sideways) data matrix with n observations.
- ▶ In each of 5 folds (coloured rows) ...
 - ▶ Train on blue 80%
 - ▶ Test on beige 20%
- ▶ ... Then average the results over the 5 “folds”.
- ▶ ... Once you’ve chosen your flexibility parameter (e.g. k in KNN), use 100% of the data to retrain and make predictions.

Cross-Validation approximates the test error

- ▶ The actual test error can only be known with an infinite number of test observations.
- ▶ CV approximates this.
- ▶ For the 1-dimensional polynomial regression problems, the CV curve is a decent approximation to the true (blue) curve.



But what about statistical inference?

Remember the basic model

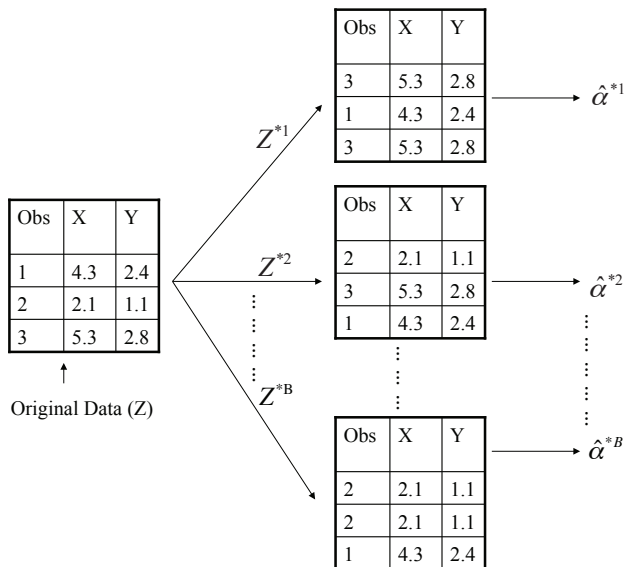
$$y = f(x) + \varepsilon$$

- ▶ CV helps us find a good estimate of $f(x)$.
- ▶ But all we get is a **point estimate**. We don't get uncertainty (e.g. prediction intervals).
- ▶ Inferential methods in Statistics can effectively provide uncertainty quantification.
- ▶ Easiest for simple models, in which parameter estimates are linear functions of the data (e.g. linear regression).

Inference for complex models: Bootstrap

- ▶ (Frequentist) Inference: Under repeated sampling of training sets from the population, how does my estimator behave?
- ▶ If we could sample multiple training sets, we could directly calculate an estimator's distribution.
- ▶ But we can't.
- ▶ **Bootstrap:** Pretend the training sample is the population. Resample with replacement a pseudo-training-sample of the same size, and apply your estimator to it. Repeat.

Inference for complex models: Bootstrap



Inference for complex models: Bootstrap

Big data: If we can't analyze the full data, how can we analyze hundreds of similar-sized bootstrap resamplings?

- ▶ “Bag of little bootstraps” by Kleiner, Talwalkar, Sarkar and Jordan (JRSS-B 2014)
- ▶ Approximates the bootstrap using faster computation (subsampling and reweighting).

Inference for complex models: Bayes

- ▶ Bayesian methods treat all unknown parameters as random variables.
- ▶ Convenient mechanism to quantify uncertainty for “tuning parameters”, such as order of polynomial, k in KNN, etc.
- ▶ Posterior distributions combine data (likelihood) and prior belief, giving full inference.
- ▶ Computation typically carried out by simulation (Markov chain Monte Carlo, MCMC).
- ▶ MCMC makes it easy to compute inferential statements for *arbitrary* functions of parameters.
- ▶ As with the Bootstrap, big data is challenging (see “Consensus Bayes” talk by Steve Scott).

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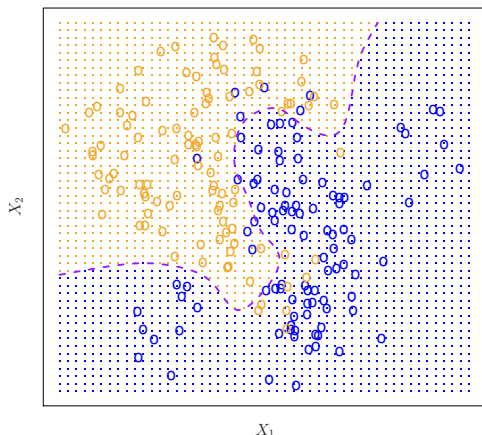
Classification

Big ideas in statistical learning

Some thoughts

Classification

Y is a category (e.g. 2 categories - orange / purple).
Example with two-dimensional input $x = (x_1, x_2)$:

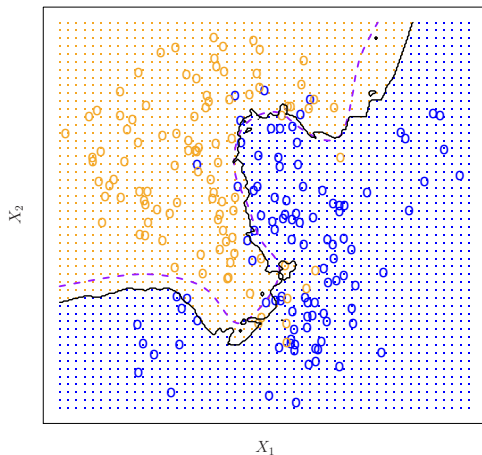


$\Pr(Y = \text{orange} | X)$ is a function like $f(x)$, and includes a random error model.

Classification

KNN with $K = 10$ does quite well:

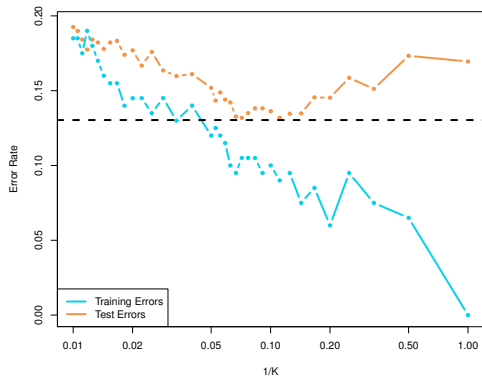
KNN: $K=10$



Classification

A test set or CV can be used to choose flexibility (e.g. K).

- ▶ Similar bias/variance issues.



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Big ideas: additive models

Strong assumption of linear regression: Effect of varying x_1 does not depend on value of other x 's.

$$Y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \dots + \beta_p x_p + \varepsilon$$

Generalize to have additive model with univariate functions:

$$Y = \beta_0 + g_1(x_1) + g_2(x_2) + \dots + g_p(x_p) + \varepsilon$$

- ▶ Retains ease of interpretation.
- ▶ Estimation of p separate univariate functions much easier than estimation of a single $f(x_1, x_2, \dots, x_p)$.
- ▶ Extension: allow some low-order interactions

Big ideas: variable selection

With many predictors, we may expect many $\beta_j = 0$. But which ones?

$$Y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \dots + \beta_p x_p + \varepsilon$$

Replace usual least squares criterion

$$\text{minimize } \sum_{i=1}^n (y_i - \hat{y}_i)^2 \text{ over } \beta_0, \dots, \beta_p$$

with a penalized version (Lasso, Tibshirani 1996)

$$\text{minimize } \sum_{i=1}^n (y_i - \hat{y}_i)^2 + \lambda \sum_{j=1}^p |\beta_j| \text{ over } \beta_0, \dots, \beta_p$$

regularization

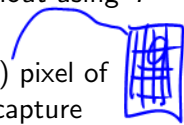
Second term constrains β 's to be small or zero.

See Richard Lockhart's talk on inference....

Big ideas: dimension reduction

(Adam Kalai:
"choose a representation")

$$y = f(g(x)) + \varepsilon$$

- ▶ The function g maps a high-dimensional input vector x to a lower-dimensional space.
- ▶ What's the point? Isn't $f(g(x))$ just another function $h(x)$?
 - ▶ Idea is to estimate g without over-training.
- ▶ Principal component analysis seeks projections $\alpha_1^T x, \alpha_2^T x, \dots$ with maximal variance. These are estimated without using Y (i.e. **unsupervised learning**).
- ▶ Example: digit recognition $x_1 =$ intensity of (1,1) pixel of image, etc. Functions $g(x)$ of the pixels should capture structure of the handwritten digits. 
- ▶ Similar approach in "deep learning": estimate functions of inputs without using the response until the final learning step.

Big ideas: neural nets

Nonlinear models with linear regressions at their core...

They have the functional form

$$f(x) = \Psi \left[\alpha_0 + \sum_i \alpha_i \Phi(\beta_{i0} + \sum_j \beta_{ij} x_j) \right]$$

with Ψ, Φ known, nonlinear functions.

- ▶ We seek to estimate the coefficients (β 's and α 's).
- ▶ Nonlinear regression with many parameters.

A linear combination of...

A nonlinear transformation of ...

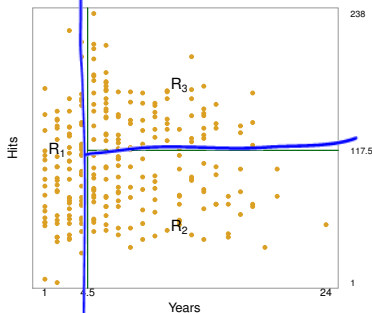
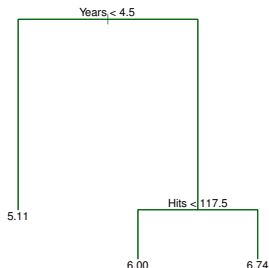
A linear combination of ...

the original variables

Big ideas: decision trees

Recursively partition the X space into rectangular regions.

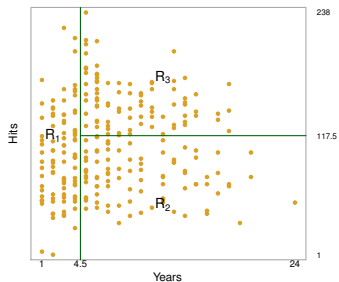
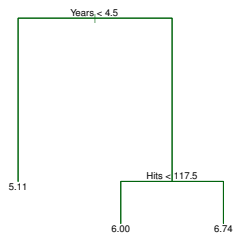
Example: Predict (log) Salary of baseball player, given Years in major leagues and Hits made last year.



- ▶ Notice the “local structure” like KNN (in some dimensions).
- ▶ We must learn the tree topology (variables used, split values, etc) and outputs from training data.

Big ideas: decision trees

Decision trees are interpretable, flexible, good at detecting interactions and automatically select variables.



But they're sensitive to noise and terrible at representing additive structure (try fitting $y = \beta_0 + \beta_1x_1 + \beta_2x_2 + \beta_3x_3$ with a tree).

Big ideas: ensemble models

Not just
trees

↗ (Robert
Bell
-blending)

Overcome the limitations of a single tree by fitting a “sum of trees” model.

- ▶ Let $(T_1, M_1), \dots, (T_m, M_m)$ identify a set of m trees and their terminal node μ 's.

$$Y = g(x; T_1, M_1) + g(x; T_2, M_2) + \dots + g(x; T_m, M_m) + \varepsilon$$

- ▶ For an input value x , each $g(x; T_i, M_i)$ outputs a corresponding μ
- ▶ The prediction is the sum of the μ 's
- ▶ Random Forests (Breiman 2001) and Boosting (Freund & Schapire 1997) are two algorithms for building this model.

Big ideas: ensemble models

Breiman's **random forests** (2001) use randomized search and the bootstrap to perturb individual trees.

- ▶ Uses noise sensitivity of trees to build a stable model.

Freund and Schapire's **boosting algorithm** (1997) encourages each tree to fit structure not captured by the other trees.

- ▶ Enables an additive model to be fit.
- ▶ Friedman (2001) presents a more statistically motivated boosting algorithm.

The model

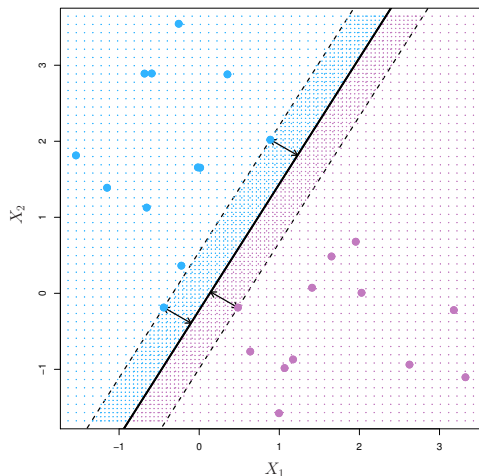
$$Y = g(x; T_1, M_1) + g(x; T_2, M_2) + \dots + g(x; T_m, M_m) + \varepsilon$$

also forms the basis for Bayesian Additive Regression Trees (BART; Chipman George and McCulloch 2010).

- ▶ Full Bayesian inference + extensible error models.

Big ideas: support vector machines

Originated as a 2-class classification problem (Vapnik, 1996).
Approach: find a hyperplane that separates the input space into two regions, maximally separating two classes.



Big ideas: support vector machines

Two other key ideas:

1. Allow some misclassifications (amount is a tuning parameter).
2. Transform input vector X into a higher-dimensional space where a hyperplane is more likely to separate classes (often a parametrized transformation).

Comments on point 2:

- ▶ A “kernel trick” avoids the need to actually compute the high-dimensional mapping.
- ▶ Expensive algorithm - $O(n^2)$ for n observations.

SVM is one of many **Kernel methods** for learning.

Outline

Introduction

Cartoon examples of supervised learning

Cross-validation and computational methods for inference

Classification

Big ideas in statistical learning

Some thoughts

Some thoughts

Rich error distributions: A soon-to-be big idea?

$$y = f(x) + \varepsilon$$

We've focused mostly on estimating $f(x)$.

“Traditional” statistics puts more into the error model:

- ▶ time series and spatial data have correlated errors
- ▶ mixed models have multilevel error structure, including longitudinal data
- ▶ survey sampling has variances induced by the sampling plan

Some thoughts

Uncertainty quantification

Michael Jordan: “We have to have error bars around all our predictions. That is something that’s missing in much of the current machine learning literature. ”

Huh? With big data, won't all your error bars be 0?

Not necessarily:

- ▶ Complexity often grows with sample size: with thousands of variables, there will still be uncertainty.
- ▶ As large samples drive down sampling variation, other source of sample error gain prominence: biased sampling, correlated errors, etc.

Some thoughts: Summary

Key ideas:

- ▶ Bias/variance trade-off
- ▶ Cross-validation to choose flexibility
- ▶ Inference is possible (and under-appreciated)
- ▶ Fancy methods try to introduce assumptions in a way that they're flexible:
 - ▶ variable selection / dimension reduction
 - ▶ additivity and low-dimensional functions
 - ▶ transformations
- ▶ There's a lot of room to insert statistical thinking into statistical and machine learning.